

Course E-Syllabus

1	Course title	Communication Architectural skills	
2	Course number	0932213	
3	Credit hours	2	
	Contact hours (theory, practical)	2 hours Studio	
4	Prerequisites/corequisites	Engineering drawing and descriptive engineering	
5	Program title	Architecture engineering	
6	Program code	2	
7	Awarding institution	University of Jordan	
8	School	Engineering	
9	Department	Architecture engineering	
10	Level of course	2	
11	Year of study and semester (s)	Second Year/ First semester + Second semester	
12	Final Qualification	B.Sc. Architecture engineering	
13	Other department (s) involved in teaching the course		
14	Language of Instruction	English & Arabic	
15	Teaching methodology	□ <u>Blended</u> □Online	
16	Electronic platform(s)	Moodle ⊠Microsoft Teams □Skype ⊠ Zoom □Others	
17	Date of production/revision		

18 Course Coordinator:

Name: Dr. Hasan ISAWI
Office number: 0096265355000
Phone number:
Email: hasanisawi@ju.edu.jo

19 Other instructors:

Name:	
Office number:	
Phone number:	
Email:	
Name:	
Office number:	
Phone number:	
Email:	

20 Course Description:

As stated in the approved study plan.

This course seeks to involve various manual and digital, 2d and 3d drawing techniques, (including material modeling) to manipulate and represent architectural space

21 Course aims and outcomes:

A- Aims:

Providing students with the following:

- Students develop fundamental skills in manual and digital drawing of various types of perspective and shadow theory
- develop fundamental skills in Adobe Photoshop, AutoCAD,
- Students learn to make near-realistic digital perspective scenes from freehand drawings
- develop visual presentation skills such as portfolio and layout design
- learn the techniques of perspective restitution to obtain the true proportions of a building starting from a photograph of it

B- Intended Learning Outcomes (ILOs): Upon successful completion of this course students will be able to:

Additionally, this course aims to help improve the following skills:

- 1. The ability to communicate using design ideas
- 2. a variety of methods: oral, textual, visual, physical and digital; application of both two-dimensional and 3d digital techniques

22. Topic Outline and Schedule:

Week	Lecture	Topic	Teaching Methods*/platform	Evaluation Methods**	References
1	1	Digital retouch of a freehand sketch:	online meeting		https://architectural- communication-
		one point			skills.blogspot.com/2020/
		perspective			01/1-digital-retouch-of-
					freehand-sketch.html
	2	digital retouching of	Synchronous lecturing/meeting;	Homework	https://architectural-
		a two-point			communication-
		perspective			skills.blogspot.com/2020/02/
					2-digital-retouching-of-two-
					point.html
2	3	"digital retouching	Asynchronous lecturing/	Homework	https://architectural-
		of a "Three Point			communication-
		Perspective. bottom			skills.blogspot.com/2021/03/
		view			blog-post.html

3	5 6 7	of a "Three Point view from above a horizontal perspective the creation of a 3d environment that reflects your psychological state in this exceptional period add two floors above the volumes shown in the picture, provided that the geometric pattern shown in the same volumes is repeated, but in a simplified manner. Midterm exam	Synchronous lecturing/meeting; Asynchronous lecturing/ Real meeting Synchronous lecturing/meeting;	Homework Homework drawings in the laboratory	communication- skills.blogspot.com/2021/ 03/4.html reference drawings on the blog https://architectural- communication- skills.blogspot.com/2021/ 04/6.html https://architectural- communication- skills.blogspot.com/2021/ 04/blog-post.html
3	7	a horizontal perspective the creation of a 3d environment that reflects your psychological state in this exceptional period add two floors above the volumes shown in the picture, provided that the geometric pattern shown in the same volumes is repeated, but in a simplified manner.	Asynchronous lecturing/ Real meeting	Homework	reference drawings on the blog https://architectural- communication- skills.blogspot.com/2021/ 04/6.html https://architectural- communication- skills.blogspot.com/2021/ 04/blog-post.html
3	7	perspective the creation of a 3d environment that reflects your psychological state in this exceptional period add two floors above the volumes shown in the picture, provided that the geometric pattern shown in the same volumes is repeated, but in a simplified manner.	Asynchronous lecturing/ Real meeting	Homework	reference drawings on the blog https://architectural- communication- skills.blogspot.com/2021/ 04/6.html https://architectural- communication- skills.blogspot.com/2021/ 04/blog-post.html
3	7	the creation of a 3d environment that reflects your psychological state in this exceptional period add two floors above the volumes shown in the picture, provided that the geometric pattern shown in the same volumes is repeated, but in a simplified manner.	Real meeting		https://architectural- communication- skills.blogspot.com/2021/ 04/6.html https://architectural- communication- skills.blogspot.com/2021/ 04/blog-post.html
	8	reflects your psychological state in this exceptional period add two floors above the volumes shown in the picture, provided that the geometric pattern shown in the same volumes is repeated, but in a simplified manner.		drawings in the laboratory	skills.blogspot.com/2021/ 04/6.html https://architectural- communication- skills.blogspot.com/2021/ 04/blog-post.html
	8	psychological state in this exceptional period add two floors above the volumes shown in the picture, provided that the geometric pattern shown in the same volumes is repeated, but in a simplified manner.		drawings in the laboratory	04/6.html https://architectural- communication- skills.blogspot.com/2021/ 04/blog-post.html
	8	in this exceptional period add two floors above the volumes shown in the picture, provided that the geometric pattern shown in the same volumes is repeated, but in a simplified manner.		drawings in the laboratory	https://architectural- communication- skills.blogspot.com/2021/ 04/blog-post.html
	8	period add two floors above the volumes shown in the picture, provided that the geometric pattern shown in the same volumes is repeated, but in a simplified manner.		drawings in the laboratory	communication- skills.blogspot.com/2021/ 04/blog-post.html
	8	above the volumes shown in the picture, provided that the geometric pattern shown in the same volumes is repeated, but in a simplified manner.		drawings in the laboratory	communication- skills.blogspot.com/2021/ 04/blog-post.html
		shown in the picture, provided that the geometric pattern shown in the same volumes is repeated, but in a simplified manner.	Synchronous lecturing/meeting;		skills.blogspot.com/2021/ 04/blog-post.html
		provided that the geometric pattern shown in the same volumes is repeated, but in a simplified manner.	Synchronous lecturing/meeting;		04/blog-post.html
		geometric pattern shown in the same volumes is repeated, but in a simplified manner.	Synchronous lecturing/meeting;		
		volumes is repeated, but in a simplified manner.	Synchronous lecturing/meeting;		https://architectural-
		but in a simplified manner.	Synchronous lecturing/meeting;		https://architectural-
		manner.	Synchronous lecturing/meeting;		https://architectural-
		Midterm exam	Synchronous lecturing/meeting;		https://architectural-
4	9				
4	9				communication-
4	9				skills.blogspot.com/2021/ 04/1.html
		Geometric	Asynchronous lecturing/	Homework	https://architectural-
		restitution of			communication-
		perspective			skills.blogspot.com/2021/
					04/7-geometric-restitution- of-perspective.html
	10	Modern	Real meeting	drawings in the laboratory	https://architectural-
		Intervention to			communication-
		Historic Architecture			skills.blogspot.com/2021/
		Architecture			04/8-modern-intervention- to-historic.html
5	11	retouching An	Synchronous lecturing/meeting;	Homework	https://architectural-
		aerial photo			communication-
					skills.blogspot.com/2021/05/
					9-retouching-aerial- photo.html
	12	Improve a dramatic	Real meeting	drawings in the laboratory	https://architectural-
		scene in jerusalem			communication-
		palestine			skills.blogspot.com/2021/ 05/10-improve-dramatic-
					scene-in-jerusalem.html
6	13	interior Perspective	Synchronous lecturing/meeting;	Homework	
	5.3		Asynchronous lecturing/	Homework	
	6.1		Real meeting	drawings in the laboratory	
7 6	6.2		Synchronous lecturing/meeting;	Homework	
	6.3		Asynchronous lecturing/	Homework	
8 2	7.1	dwg 18	Real meeting	drawings in the laboratory	
	7.2		Synchronous lecturing/meeting;	Homework	
	7.3		Asynchronous lecturing/	Homework	
8 8	8.1	shadows in	Real meeting	drawings in the laboratory	
		orthographic projections and			
		DEDICTIONS AND		İ	1

	8.2		Synchronous lecturing/meeting;	Homework	
9	8.3	Shade and Shadow	Asynchronous lecturing/	Homework	
		final exam test			

- Teaching methods include: Synchronous lecturing/meeting; Asynchronous lecturing/meeting
- Evaluation methods include: Homework, Quiz, Exam, pre-lab quiz...etc

23 Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Mark	Topic(s)	Period (Week)	Platform
two marks for each task	Perspective	1 to 2	Class meetings, zoom, and reviews via Moodle
//		3 to 4	//
//	Orthogonal projections	5 to 6	//
//	Axonometric projections	7 to 8	//
	two marks for each	two marks for each task // Orthogonal projections Axonometric	two marks for each task // Perspective 1 to 2 3 to 4 // Orthogonal projections Axonometric 7 to 8

8	account on a specific software/platformetc):					

24 Course Requirements (e.g. students should have a computer, internet connection, webcam,

25 Course Policies:

A- Attendance policies:

- Attendance for lecture and studio is mandatory. Attendance will be taken on every lecture and in studio throughout the semester.
- If you must miss a class meeting, contact your tutor and explain the reason for your absence, or contact your tutor upon your return to determine what work you missed.
- Work will take place in the studio
- You are expected to work on assigned projects during class time, even if you are not directly engaged with your tutor.
- An absence of more than 15% of all the number of classes, which is equivalent of (3) classes, requires that the student provides an official excuse to the instructor and the dean.
 - If the excuse was accepted the student is required to withdraw from the module.

- If the excuse was rejected the student will fail the module and mark of zero will be assigned as stated in the laws and regulations of the University of Jordan. Please refer to pages 133 and 134 of the student'shandbook.
- B- Absences from exams and submitting assignments on time:
 - For weekly exercises: one day late lose 30%, 2-3 days late students lose 50%, more is not accepted unless the student has an accepted excuse.
 - Final exam, make-up exams will be arranged if justifications for missing the exam satisfy the above. It is the student's responsibility to provide an excuse for the absence within three days to schedule a make-up session; otherwise, the recorded score for that exam for the student will be a zero.
- C- Health and safety procedures:
- D- Honesty policy regarding cheating, plagiarism, misbehavior:
 - Students are expected to observe all University guidelines pertaining to academic misconduct.
 - Students should show all sketches he/she went through to achieve the final design.
- E- Grading policy:
 - Weekly Exercises (30 %)
 - Midterm Exam (20%)
 - Final Exam (50%)
- F- Available university services that support achievement in the course:
 - studios, ,data show, hanging boards, Jury Hall

26 References:

- A- Required book(s), assigned reading and audio-visuals:
 - Ching, Francis DK. (1985). Architectural graphics. New York: Van Nostrand Reinhold Co.
- B- Recommended books, materials and media:
 - Migliari. R. Rome, 2012, the fundamentals of the disciplines of representation and survey
 - Arthur Thompson. 1999, Architectural Design Procedures
 - MIGLIARI, Riccardo. 2008. Rappresentazione come sperimentazione. In Ikhnos Analisi grafica e storia della rappresentazione. Siracusa: LOMBARDI Editori,
 - FALLAVOLLITA, Federico. 2009. Le superfici rigate. In MIGLIARI Riccardo, Geometria descrittiva. Novara: CittàStudi Edizioni, , vol II - Tecniche e applicazioni,

27 Additional information:

Name of Course Coordinator: Hasan ISAWI	Signature: Date:
Head of Curriculum Committee/Department:	Signature:
Head of Department:	Signature:
Head of Curriculum Committee/Faculty:	Signature:
Dean:	Signature: